ABA UNIVERSE: BOLDLY GOING WHERE NO BEHAVIOR ANALYST HAS GONE BEFORE

...

OCTOBER 26TH -27TH

THE MILL CONFERENCE CENTER STARKVILLE, MISSISSIPPI

Table of Contents

| BAAMS 2023 Executive Council | 3 |
|------------------------------|-----|
| Information about BAAMS | 4 |
| CEU Information | 5 |
| Conference Schedule | 6-7 |
| Thursday Presentations | 8 |
| Friday Presentations | 13 |
| Conference Sponsors | 24 |

2023 Executive Council

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Information About BAAMS

Mission Statement

The mission of the Behavior Analysis Association of Mississippi is to promote and support the practice, research, education, and dissemination of behavior analysis throughout the state of Mississippi.

Membership Numbers

| Membership Category | 2022 | Current |
|---------------------|------|---------|
| Student Members | 129 | 112 |
| Full Members | 74 | 77 |
| Affiliate Members | 3 | 0 |

| Membership by Region (excludes Student Members) | | |
|---|------|---------|
| Region | 2022 | Current |
| Region 1 | 36 | 33 |
| Region 2 | 27 | 23 |
| Region 3 | 7 | 7 |
| Region 4 | 6 | 7 |

Contact Information

Email us at: baamsinfo@gmail.com

Website: https://baams.org/

Facebook: BAAMS-Behavior Analysis Association of Mississippi

CEU Information

Instructions for Obtaining CEUs at the BAAMS Conference

Via CEU Helper



1. BEFORE you attend the conference

- Visit https://ceuhelper.com/info on your smart phone or tablet to sign up for an account.
- Download the app from the website or on your app store on your smart phone or tablet.
- Search for and join the BAAMS 2023 conference at home before you arrive.

Check out this video for more information: https://youtu.be/JSi0VQJ_f54

(This video is also available in the app and on our website at https://ceuhelper.com/info)

2. AT the conference

- You will need to check in and check out of each talk at the conference to document your attendance and earn your CEUs using the app.
- QR codes and 4-digit event code numbers will be posted on speaker's powerpoint and on a poster at the front of the room. You can choose to confirm your attendance and check-ins either using the 4-digit code or scanning the QR code.
- You will have 5 minutes to check in at the start of the talk and check out will begin 5 minutes before the end of the talk.
- The app will still work regardless of if you have service or are connected to Wifi.

3. AFTER the conference

- In the app, make sure you choose to "Leave the Conference" after you are done attending events and are leaving the conference (i.e., you're not coming back the next day) and you have an internet connection.
- This will make sure all your CEUs are synced. You should receive a CEU certificate via email within a few weeks (remember to check junk email folders).

CONFERENCE SCHEDULE THURSDAY- OCTOBER 26th

| 8:00 - 8:30 AM | Check-In |
|------------------|---|
| 8:30 - 8:45 AM | Welcome Address BAAMS President, Garrett Yeager |
| 8:45 - 9:45 AM | Topic Presentation: Social Skills* Jolin Jackson, BCBA |
| 9:45 - 10:00 AM | Break |
| 10:00 - 12:00 PM | Supervision Practices & Perspective Taking* (2 Supervision CEU's) Dr. Linda LeBlanc |
| 12:00 - 1:15 PM | Lunch Break |
| 1:30 - 3:30 Pm | Relational Frame Theory and ACT for Behavior Analysts* Dr. Jordan Belisle |
| 3:30 - 3:45 PM | Closing Remarks |

Scan to access Conference Program!



CONFERENCE SCHEDULE

| 8:00 - 8:45 AM | Dector Sections |
|------------------|---|
| 0.00 - 0.45 AM | Poster Session* |
| 8:45 - 9:45 AM | Considerations for Relapse when Treating Behaviors Targeted for Reduction* Dr. Colin Muething |
| 9:45 - 10:45 AM | ABA in Schools: Perspectives and Lessons Learned* (1 Ethics CEU) Elissa Johnson, BCBA |
| 10:45 - 11:00 AM | Break 🔶 |
| 11:00 - 12:00 PM | Topic Presentation: Diversity, Equity, & Inclusion in ABA* Dr. Elizabeth Fong |
| 12:00 - 1:15 PM | Lunch Break |
| 1:30 - 2:30 PM | Best Practices for Supporting Caregivers* Dr. Aaron Fischer |
| 2:30- 3:30 PM | Navigating Sweet Dreams: Assessing Four Key Sleep Areas and Tailoring Interventions for Children* |
| 3:30 - 3:45 Pm | Closing Remarks |



*Indicates CEU is available





Thursday, October 26th

WELCOME ADDRESS Garrett Yeager, BCBA, LBA

Sponsored by Behavioral Solutions of Mississippi, Canopy Children's Solution, Irby Psychological Services, Mississippi State University's ABA Program, Shining Starz ABA, & Will's Way Pediatric Behavioral Psychology BAAMS President, Garrett Yeager, will welcome attendees to the conference, report on activities the organization has engaged in throughout 2023, and recognize members of the executive council who are transitioning off the board this year after serving their full term of service.

Topic Presentation #1: Social Skills



Presented by: Jolin Jackson, MS, BCBA

Jolin Jackson, MS, BCBA, is a Board-Certified Behavior Analyst who has more than 10 years of experience with individuals with autism and other developmental disabilities. Jolin received her master's degree in school psychology from Nova Southeastern University in

Fort Lauderdale, Florida and her Bachelor of Science in Psychology and minor in Special Education from University in Washington DC. She moved to the Pittsburgh area after providing consultation services in both center-based and home-based programming in several states. Jolin joined the Pennsylvania Training and Technical Assistance Network for the Autism Initiative in July 2013, where she currently serves as an education consultant, providing support and consultation services in classrooms with children with autism in the western Pennsylvania region.

Learning Objectives:

- 1. Identify strategies for conditioning peers as reinforcers.
- 2. Identify teaching procedures and data systems for peer-to-peer requests.
- 3. Identify a sequence for play and leisure skills through assessment and data systems.

Workshop #1: Linda LeBlanc, Ph.D., BCBA-D, LP



Title: Supervision Practices and Perspective Taking Sponsored by Blue Sky Behavior Therapy, King Therapies, & Mississippi Institute on Disabilities Linda A. LeBlanc, Ph.D., BCBA-D, Licensed Psychologist, is the President of LeBlanc Behavioral Consulting and the past Editor-in-Chief of the Journal of Applied Behavior Analysis. Her 25-year career has included academic positions at Claremont McKenna

College, Western Michigan University, and Auburn University, as well as leadership positions in human services organizations. She established LeBlanc Behavioral Consulting in 2017 and consults to technology companies, universities, and behavior analytic human service organizations. Her professional interests include behavioral treatments, supervision and mentoring, and ethics. She is a Fellow of ABAI and is the 2016 recipient of the APA Nathan H. Azrin Award for Distinguished Contribution in Applied Behavior Analysis.

Learning Objectives:

- 1. Define perspective taking.
- 2. Describe the importance of collaborative supervisory relationships.
- 3. Identify five core interpersonal skills that influence therapeutic relationships with families.

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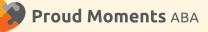
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Workshop #2: Jordan Belisle, Ph.D., BCBA



Title: Relational Frame Theory and ACT for Behavior Analysts Dr. Jordan Belisle is an Associate Professor at Missouri State University in the Behavior Analysis and Therapy program and the new Psychology Doctorate program. He co-founded the Institute for Dynamic Behavior

Science that seeks to expand the potential of an analysis of human behavior, including language, cognition, affect, and emotion. As an early career researcher, Dr. Belisle has published two books, including Research Methods for Practicing Behavior Analysts and ACT for Behavior Analysts. He has also published over one hundred peer-reviewed research articles and book chapters on topics ranging from language and cognitive training for children to human altruism and the climate change crisis. Clinically, his focus is on consulting on complex clinical cases and staff training and development. The work presented today represents the collective effort of Jordan, several student researchers, and science and community collaborators.

Learning Objectives:

- 1. Describe the three core assumptions underlying relational frame theory.
- 2. Discuss the link between derived relational responding and challenging behavior.
- 3. Distinguish between the core processes of the ACT hexaflex.



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Our Geginning

Dr. Kimberly Bellipanni and Dr. Dannell Roberts founded Will's Way in 2008 in hopes of providing quality, behaviorally based solutions for families and schools across the state of Mississippi.

Our Inspiration

Will's Way was inspired by our friend, Will, who benefited from behavioral therapy as a young child. Inspired by his journey, our mission is to help all children unlock their unique gifts and reach their full potential.

Our Approach

Will's Way utilizes behavioral interventions & Applied Behavior Analysis (ABA) to address a variety of needs in children diagnosed with Autism Spectrum Disorder. We emphasizes collaboration with our clients and their families to ensure meaningful change for our families.



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Will's Way,...



Friday, October 27th

Poster Session - 8:00 AM in the Ballroom

Sponsored by: Proud Moments ABA

Title: Classroom Password: An Independent Group Contingency Targeting Academic Engagement and Disruptive Behaviors in a 3rd Grade Classroom Primary Presenter: Ryleigh Sampey Affiliation: Mississippi State University

Title: Promoting the Understanding and Identification of Emotions Primary Presenter: Jillian Ressler Affiliation: Mississippi State University

Title: An Evaluation of an Academic-Based Level System Primary Presenter: Rita Druffner Affiliation: Mississippi State University

Title: Enhancing Teacher Fidelity of Effective Instruction Delivery: The Impact of Email Prompts and TikTok Video Modeling Primary Presenter: Brittany Garza Affiliation: University of Southern Mississippi

Title: Behavior BINGO: A Game to Increase Academically Engaged Behavior Primary Presenter: Faith Hamilton Affiliation: University of Southern Mississippi

Title: A Systematic Review of Behavioral Skills Training: Focus on Procedural Variations and Additional Intervention Components Primary Presenter: Stephanie Mattson Affiliation: Mississippi State University

Title: Incorporating DRL and DRH Contingencies in Social Skills Group to Minimize Disruption and Promote Engagement Primary Presenter: Chelsea Thorpe Affiliation: Mississippi State University Title: Let's Play Together: A Peer-Supported Social Skills Intervention Primary Presenter: Rita Druffner Affiliation: Mississippi State University

Title: The Utility of Demand Fading to Increase Food Variety and Volume Primary Presenter: Mallie Donald Affiliation: Mississippi State University

Title: An Evaluation of Efficient Discrimination Training Procedures for a Child with Autism and SCN2A Genetic Disorder Primary Presenter: Robyn Brewer Affiliation: Canopy Children's Solutions

Title: Determining Dosage of Training Required for Accurate Data Entry of Behavioral Observation Data in Excel Primary Presenter: Brooke Paben Affiliation: Mississippi State University

Title: Group Training to Promote Positive Parenting Interactions for Children with Autism Primary Presenter: Claudia Abril-Ochoa Affiliation: The University of Southern Mississippi

Title: Using Behavioral Skills Training to Increase Interview Skills in Young Adults with Autism Primary Presenter: Jamey Bachman Affiliation: Mississippi State University

Title: Decreasing Group Disengagement and Inappropriate Vocalizations Within a Small Group Setting Primary Presenter: Jacie Rinehart Affiliation: Mississippi State University

Title: Relational Density and Willingness to Engage with International Students in a United States Sample Primary Presenter: Ryan Moser Affiliation: Missouri State University Title: Normative Sample Evaluation of the LIFE Skills System and Comparison to Autistic Learners Primary Presenter: Kaitlyn Hui Affiliation: Missouri State University

Title: "Let's Go to the Store": Making Functional Academics Accessible Primary Presenter: Rylee McHenry Affiliation: Mississippi State University

Title: ORF? More Like, Bro-RF: Increasing Oral Reading Fluency with Duo Repeated Reading and Goal Setting Primary Presenter: Jamie Moss Affiliation: Mississippi State University

Title: Evaluating the Influence of Relational Density within Non-Arbitrary Relational Networks on Relational Learning Primary Presenter: Amanda Middleton Affiliation: Missouri State University

Title: An Evaluation of Goal Setting and Self-Monitoring on Math Computation Accuracy and Completion Primary Presenter: Marsha A. Hasenoehrl Affiliation: Mississippi State University

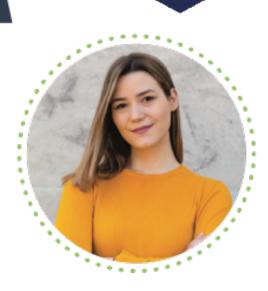


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Topic Presentation #2: Considerations for Relapse when Treating Behaviors Targeted for Reduction



Presented by: Colin Muething, Ph.D., BCBA-D, LP

Dr. Colin Muething is an Associate Professor in the Department of Pediatrics at Emory University School of Medicine and the Director of the Severe Behavior Program at Marcus Autism Center. He is a past president of the Georgia Association of Behavior Analysis, current chair of the Licensure Committee for

Behavior Analysts in Georgia, and serves on four editorial boards, including the Journal of Applied Behavior Analysis. Dr. Muething has been awarded numerous awards for his clinical work and research including Young Alumni awards from both University of Georgia, University of Texas, and Atlanta Business Chronicle.

Learning Objectives:

- 1. Define and identify social avoidance as a function of behavior targeted for reduction.
- 2. Describe how to assess social avoidance.
- 3. Describe treatments for targeted behavior maintained by social avoidance.

Topic Presentation #3: ABA in Schools: Perspectives and Lessons Learned



Presented by: Elissa Johnson, BCBA

Elissa Johnson is a passionate board-certified behavior analyst, with over 13 years of certification and a background spanning two decades in the field of special education. Her expertise has been honed through roles such as the Director of Behavioral Health at Constellations Behavioral Services in New Hampshire, where she has specialized in addressing severe problem behavior in both school and

clinical settings. In recent years, Elissa has enjoyed working collaboratively with school administrators to facilitate the implementation of evidence-based frameworks, such as the Multi-Tiered System of Support for Behavioral Health and Wellness (MTSS-B). Elissa's passion for the dissemination of ABA both within and outside of the field led to her being featured as a guest on the Behavioral Observations Podcast, a recurring speaker for the Association for Professional Behavior Analysts, PBIS Rewards, and a speaker at the upcoming International Congress for School Effectiveness and Improvement. As

the CEO and founder of Elissa Johnson Consulting, she is excited to share her insights with the Mississippi audience today!

Learning Objectives:

- 1. Learn about the ethical codes relevant to practicing ABA in the school setting.
- 2. Identify strategies and applications of ABA across the whole school building (not just students with IEPs)
- 3. Understand perspectives of other key players in schools to promote successful collaboration and acceptance of the science in public schools.

Topic Presentation #4: Diversity, Equity, & Inclusion: An Update from ABAI

Presented by: Elizabeth Hughes Fong, Ph.D., BCBA

Dr Elizabeth Hughes Fong is a Board Certified Behavior Analyst (BCBA) and licensed Behavior Specialist in Pennsylvania. Dr. Hughes Fong has published in the area of behavior analysis, culture, and diversity. Dr. Hughes Fong serves on the Executive Committee for the American Psychological Association's (APA) Division 35, as the co-chair for the Committee on Technology. She is an ad hoc reviewer for Behavior Analysis: Research and Practice, and Behavior and Social Issues and Behavior Analysis in Practice. In addition, she is the founder of the Multicultural Alliance of Behavior Analysts (now called the Culture and Diversity SIG of ABAI), and the coordinator for the Association for Behavior Analysis International (ABAI) Diversity, Equality and Inclusion board. She is also a Subject Matter Expert for the Behavior Analysis Certification Board (BACB).

Learning Objectives:

- 1. Understand what ABAI's DEI Board is all about and understand the mission.
- 2. Identify some of the initiatives of the ABAI DEI board.
- 3. Understand and engage with some of the ABAI DEI actions of the board across the last 2 years.



Shining Starz ABA, LLC

shiningstarzaba.com 300 7th Ave SW Magee, MS 39111



Pediatric Autism Therapy

Shining Starz ABA was founded on the principle of providing availability of ABA therapy to autistic children and families in Simpson County, MS and the surrounding communities. We hope to fill a need where many families were historically unable to gain access to these services. We accept BCBS, Medicaid, Aetna, United Healthcare, Magnolia, and Molina. Please call for details.

What we do...

Applied Behavior Analysis (ABA) is based on scientific research and is an evidence-based approach on improving the lives of children in a meaningful and socially significant way. Treatment plans are individualized based on the child's specific behaviors, skills, and needs. ABA is proven to be effective in teaching learner readiness, attending, language and communication, social skills, following directions, motor skills, self-care, as well as self-regulation.

Who we are ...

We are a dedicated team of ABA professionals consisting of Licensed Behavior Analysts and Registered Behavior Technicians (ABA Therapists) encouraging growth and development for each of our clients. We aim to decrease problem behaviors by teaching replacement behaviors. Functional Communication Training, Natural Environment Teaching, Discrete Trial Training, and Social Skills are incorporated throughout every session.

Non-Discrimination Policy: Shining Starz ABA LLC complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, religion, or gender. Shining Starz ABA LLC does not exclude people or treat them differently because of race, color, national origin, age, disability, religion or gender.

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Topic Presentation #5: Best Practices for Supporting Parents and Caregivers



Presented by: Aaron Fischer, Ph.D., BCBA-D, LP Dr. Fischer has been working with individuals with mental health and social, emotional, and behavioral problems, and their families, for over 15 years. Dr. Fischer completed his master's and doctoral degree in school psychology at Louisiana State University, where he provided multi-tiered school mental and behavioral health supports to schools across Louisiana. Before arriving at the University of Utah in 2014, he completed his

predoctoral internship in clinical psychology at the May Institute in Massachusetts. His internship and graduate work focused on providing evidence-based practices in schools, hospitals, and mental health clinics to children with disabilities and their families. Specifically, Dr. Fischer's practice and research interests concentrate on culturally responsive assessment and treatment to support children and adolescents with social-emotional and behavioral concerns, as well as providing consultation support and training to caregivers and educators. Dr. Fischer's work specifically focuses on teleconsultation and telehealth for school based MTSS services. Currently, Dr. Fischer is an Associate Professor of school psychology and adjunct assistant professor of psychiatry. He serves as the director the University of Utah Technology in Training, Education, and Consultation (U-TTEC) Lab and directs the Utah School Mental Health Collaborative, which partners with numerous school districts across Utah to provide technical assistance, training, and support for education settings. Also, Dr. Fischer directs the Huntsman Mental Health Institute HOME program's interdisciplinary pediatric feeding disorders clinic. Dr. Fischer is a Licensed Psychologist and Licensed Board-Certified Behavior Analyst who has have extensive experience in research and development, data analysis, and support implementation as evidenced by his almost 20 years working to provide mental and behavioral health MTSS supports in schools.

Learning Objectives:

- 1. Learn how to incorporate consultation skills to support caregivers.
- 2. Learn how to incorporate ACT skills in their parent supports.
- 3. Learn how to incorporate technology to support virtual service delivery.



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Topic Presentation #6: Navigating Sweet Dreams: Assessing Four Key Sleep Areas and Tailoring Interventions for Children



Presented by: Zachary LaBrot, Ph.D., LP

Zachary LaBrot, Ph.D. is as Assistant Professor of School Psychology at the University of Southern Mississippi and a Licensed Psychologist in the state of Mississippi. Dr. LaBrot has extensive training in behavioral school and pediatric psychology. His research and clinical interests include parent and teacher training,

neurodevelopmental disabilities, and behavioral pediatric interventions.

Learning Objectives:

- 1. Learn four key sleep areas to assess with children.
- 2. Learn to link those four areas to successful interventions.
- **3.** Gain resources and research regarding the assessment and treatment of pediatric sleep concerns.

Thank you for attending this year's conference! A few things to take care of post-conference...

- 1. Check out of the event in the CEU helper app so that you can download your CEU certificate.
- 2. Check your email for a link to complete a conference survey so we can gather feedback as we plan next year's event.
- 3. Consider running for one of our open board positions…President-Elect, Secretary, Treasurer!

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