



**"Lights, Camera, Action:  
Shaping the Future of Behavior Analysis  
in Mississippi!"**

**THE RILEY CENTER  
MERIDIAN, MS  
OCTOBER 24 - 25, 2024**

**8TH ANNUAL  
BAAMS  
CONFERENCE**

# Table of Contents

BAAMS 2024 Executive Council	3
Information about BAAMS	4
CEU Information	5
Conference Schedule	6-7
Thursday Presentations	8
Friday Presentations	15
Conference Sponsors	24

## **2024 Executive Council**

Kayla Bates-Brantley	President
Hailey Ripple	President-Elect
Garrett Yeager	Past-President
Kathryn Rankin	Treasurer
Meme Staggers	Secretary
Stephanie Mattson	ABAI Representative
Kayla Crook	APBA Representative
Anna Claire Waldrop	Region 1 Representative
Mary Aultman Weldon	Region 2 Representative
Amanda Kirk	Region 3 Representative
Open Position	Region 4 Representative

# Information About BAAMS

## Mission Statement

The mission of the Behavior Analysis Association of Mississippi is to promote and support the practice, research, education, and dissemination of behavior analysis throughout the state of Mississippi.

## Membership Numbers

<b>Membership Category</b>	<b>2023</b>	<b>Current</b>
Student Members	112	122
Full Members	77	78
Affiliate Members	0	5

<b>Membership by Region (excludes Student Members)</b>		
<b>Region</b>	<b>2023</b>	<b>Current</b>
Region 1	33	39
Region 2	23	19
Region 3	7	9
Region 4	7	6
Unclassified	0	9
Out of State	0	1

## Contact Information

**Email us at:** baamsinfo@gmail.com

**Website:** <https://baams.org/>

**Facebook:** BAAMS-Behavior Analysis Association of Mississippi



# CEU Information

## Instructions for Obtaining CEUs at the BAAMS Conference

### 1. AT the conference

- You will need to check in at registration and receive a blue CEU sheet.
- Fill out the entirety of the CEU sheet indicating the type of CEUs needed, your name, and email.
- Across each presentation, please fill in the information indicating the Date, CEU Type, Title of CE Activity and Presenters, Hours, and Signature indicating you attended the session in its entirety.
- At the end of the conference, return the completed sheet to the registration windows

### 2. AFTER the conference

- Return the completed sheet to the registration windows- double check your email and name are spelled correctly and written clearly!
- A PayPal invoice will be sent to the email indicated, on the form, for the \$100 flat fee to process all CEUs
- You will receive exit surveys across each presentation you attended shortly after the conference.
- After the surveys have been completed, your CEU certificate will be processed.
- You should receive a CEU certificate via email within a few weeks (remember to check junk email folders).

Example of CEU Sheet- this will be available at registration!

Name: \_\_\_\_\_ Email: \_\_\_\_\_ Phone Number: \_\_\_\_\_

CEU's Requested (Circle All that Apply): MDE Educator CEU Licensed Psychologist BACB

MDE Educator Certification Number: \_\_\_\_\_ BACB Certification Number: \_\_\_\_\_ LP License Number: \_\_\_\_\_

Date	CEU Type (Ethics, Supervision)	Title of CE Activity and Presenters	Hours	Signature -indicating you attended session in its entirety

# BAAMS 2024 CONFERENCE SCHEDULE

THURSDAY, OCTOBER 24TH

8:00 - 8:30 AM	Check-In
8:30 - 8:45 AM	Welcome Address: BAAMS President Kayla Bates-Brantley, Ph.D., BCBA-D
8:45 - 9:45 AM	<b>Keynote Address: Dr. Karen Bearss, Ph.D</b> (1 CEU) Parent Training in the Real World
9:45 - 10:00 AM	Break
10:00 - 12:00 PM	<b>Workshop #1: Dr. Karen Bearss, Ph.D</b> (2 CEUs) Parent Training using RUBI
12:00 - 12:30 PM	Star of ABA Award & Annual BAAMS Business Meeting
12:30 - 1:30 PM	Lunch Break
	<b>Workshop #2: Zachary LaBrot, Ph.D. (2 CEUs)</b>
1:30 - 3:30 PM	Behavioral Sleep Medicine in the Outpatient Setting
3:30 - 3:45 PM	Break
3:45 - 4:45 PM	<b>Topic Presentation #1: Drs. Dan Gadke Ph.D. &amp; Kasee Stratton Ph.D.</b> (1 CEU) Transition Programs/Providing Services to Adults with Autism
4:45 - 5:00 PM	Closing Remarks- Happy Hour to Follow 5:30PM



# BAAMS 2024 CONFERENCE SCHEDULE

FRIDAY, OCTOBER 25TH

8:00 - 8:45 AM	Poster Session (1 CEU)
9:00 - 10:45 AM	<b>Workshop #3: Molly Dubuque, BCBA (2 CEUs)</b> Creating Pathways to Promote Engagement with Front-Line Staff
10:45 - 11:00 AM	Break
11:00 - 12:00 PM	<b>Topic Presentation #2: Dr. Emily Mathis, Ph.D, BCBA-D (1 CEU)</b> Ethical and Effective Treatment of Severe Behaviors in Outpatient Setting
12:00 - 1:30 PM	Lunch
1:30 - 2:30 PM	<b>Topic Presentation #3: Dr. Jeannie Golden, Ph.D (1 CEU)</b> Trauma and ABA
2:30 - 2:45 PM	Break
2:45 - 3:45 PM	<b>Topic Presentation #4: Shawn Capell, M.S., BCBA, LBA (1 Supervision CEU)</b> Cultural Humility in Supervision Practices
4:00PM	Closing Remarks

# Thursday, October 24<sup>th</sup>

## **WELCOME ADDRESS** Kayla Bates-Brantley, Ph.D., BCBA-D

BAAMS President, Kayla Bates-Brantley, will welcome attendees to the conference, report on activities the organization has engaged in throughout 2024, and recognize members of the executive council who are transitioning off the board this year after serving their full term of service.



## **Workshop #1** - Karen Bearss, Ph.D.

**Title:** *Parenting Interventions for Autistic Youth with Challenging Behaviors: Adaptions and Innovations to Enhance Community Access to Care*

Karen Bearss, Ph.D. is Vice President of Caregiver-Mediated Solutions at Catalight, Inc, a nonprofit behavioral health network that provides targeted clinical care to autistic youth and their families. Dr. Bearss is also an Affiliate Associate Professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington. She previously served as Clinical Director of the Seattle Children' s Autism Center where she also directed the RUBI Clinic. Dr. Bearss earned her Ph.D. in Clinical Psychology at the University of Florida. She is a leading expert in the development, testing, and implementation of caregiver-mediated interventions for autistic youth with co-occurring challenging behaviors. Dr. Bearss is the first author of the RUBI Parent Training Manual, now available as part of the *Programs that Work* series at Oxford University Press.

## **Learning Objectives:**

1. Describe the role of parent training as part of a comprehensive treatment model for autistic youth.
2. Summarize the research base and content of the RUBI Parent Training program, including target clinical populations appropriate for the delivery of RUBI
3. Compare various treatment models appropriate for community-based delivery of RUBI that are responsive to supporting neurodiverse youth and their families.



**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**DIAMOND SPONSOR**



**BLUE SKY  
BEHAVIOR THERAPY**

4.



## **Workshop #2** Zachary LaBrot, Ph.D., LP

**Title:** *Behavioral Sleep Medicine in the Outpatient Setting*

Dr. LaBrot is an Assistant Professor of School Psychology and a Licensed psychologist. His research includes teacher and parent training and school-based interventions. He has teaching and clinical interests in school and pediatric psychology. Dr. LaBrot has extensive experience practicing behavioral pediatric psychology.

### **Learning Objectives:**

1. Attendees will learn the four areas to assess for pediatric sleep concerns.
2. Attendees will learn effective and practical strategies to address each of the four sleep areas.
3. Attendees will gain access to materials to aid in the assessment and treatment of pediatric sleep concerns.

A promotional graphic for CANOPY Children's Solutions. On the left is a photograph of a young Black boy with a wide smile, wearing a grey hoodie and a blue backpack. To his right is a dark blue vertical banner. At the top of the banner is the CANOPY logo (a stylized butterfly) and the text "CANOPY Children's Solutions". Below this, the text reads "MORE THAN a century OF IMPACT" with "a century" in script and "IMPACT" in bold green. Underneath is "1912 to 2024". A line of text follows: "Serving Mississippi children and families statewide through a continuum of behavioral health, educational and family support solutions." Below this is the phrase "We believe in solutions!" in green script. A QR code is positioned below the phrase. At the bottom of the banner, it says "SCAN TO EXPLORE MYCANOPY.ORG" and lists "Interactive Map · Referral Guide · Professional Development · Careers". The final line of text is "CONTACT A CARE COORDINATOR AT 800.388.6247".



**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**DIAMOND  
SPONSOR**



**MISSISSIPPI STATE  
UNIVERSITY™**

---

**APPLIED BEHAVIOR ANALYSIS**

**MSU ABA PROGRAM**

## Topic Presentation #1 –

Dan Gadke, Ph.D., BCBA-D, NCSP, LP & Kasee Stratton, Ph.D., NCSP, LP

**Title:** *Transition Programs/Providing Services to Adults with Autism*

Dr. Dan Gadke currently serves as the Associate Dean for Research for the College of



Education at Mississippi State University. He is also the department head for Counseling, Higher Education Leadership, Educational Psychology, and Foundations, as well as a Professor of School Psychology. He is a Board Certified Behavior Analyst, National Certified School Psychologist, and Licensed Psychologist in the state of Mississippi. In 2014, he co-founded the Autism and Developmental Disabilities Clinic at MSU, which he continues to co-direct. In 2015, He was one of the founding members of BAAMS, serving as the inaugural President, President, and Past-President, while the foundation of BAAMS was established. Dan led the way in the School Psychology program becoming an official VCS, and later created the Applied Behavior Analysis MS program at state.



Dr. Kasee Stratton-Gadke serves as the executive director of the Mississippi Institute on Disabilities (MIoD) at Mississippi State University and associate professor of School Psychology. Serving as a leader across the southeast, the Institute provides comprehensive services to persons with disabilities throughout the lifespan, through two premier facilities, the T.K. Martin Center for Technology and Disability and the Autism and Developmental Disabilities Center. Dr. Stratton-Gadke has been awarded more than \$29 million in grant funding to research and serve the needs

of persons with disabilities including educational, behavioral, and quality of life research. She is known internationally for her work with CHARGE Syndrome, the leading cause of deaf blindness. She has also served on the Mississippi Autism Board since its inception as the appointed licensed psychologist.

### Learning Objectives:

1. Define transition and adult services for individuals with ASD.
2. Tying transition and adult services to ABA therapy.
3. Identifying available services across the state.



**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**DIAMOND  
SPONSOR**

**Will's Way<sub>LLC</sub>**  
PEDIATRIC BEHAVIORAL  
PSYCHOLOGY



**WILL'S WAY LLC**

# Friday, October 25<sup>th</sup>

## Poster Session – 8:00 AM

**1. Title:** Enhancing Teacher Behavior-Specified Praise through an RTI Framework

**Primary Presenter:** Marsha Hasenoehrl

**Affiliation:** Mississippi State University

**2. Title:** Increasing Parent' s Use of PRIDE Skills and Autistic Children' s Engagement using Internet-Delivered Parent Child Interaction Therapy

**Primary Presenter:** Jordan Etherington

**Affiliation:** University of Southern Mississippi

**3. Title:** Menus to Mastery: Enhancing Functional Behavioral and Academic Interventions for an Individual with Autism

**Primary Presenter:** Jamie Moss

**Affiliation:** Mississippi State University

**4. Title:** Leveling-Up Social Skills: Enhancing Responses in Adolescents with ASD

**Primary Presenter:** Jamie Moss

**Affiliation:** Mississippi State University

**5. Title:** Let the Kids Teach: Using Behavior Skills in Training to Increase Appropriate Play

**Primary Presenter:** Jacie Rinehart & Marsha Hasenoehrl

**Affiliation:** Mississippi State University

**6. Title:** Improving Math Accuracy and Self-Advocacy in a Student with Autism Spectrum Disorder: A Combined Academic and Behavioral Intervention Approach

**Primary Presenter:** Cecelia Powell

**Affiliation:** Mississippi State University

**7. Title:** Using Differential Reinforcement and Functional Communications to Implement Toilet Training Procedures

**Primary Presenter:** Destiny Diaz

**8. Affiliation:** Mississippi State University

**Title:** Targeting Motivation in Math: Evaluating Interventions Through Brief Experimental Analysis

**Primary Presenter:** Anna Ritchie Lewis

**Affiliation:** Mississippi State University

**9. Title:** Evaluating the Effectiveness of Manipulative to Increase Accuracy on Math Addition and Subtraction Problems

**Primary Presenter:** Anna Grace Ashurst

**Affiliation:** Mississippi State University

**10. Title:** An Evaluation of Resurgence in the Portable Operant Research and Teaching Lab

**Primary Presenter:** Brooke Paben

**Affiliation:** Mississippi State University

**11. Title:** The Use of Allocation Based Functional Analyses to Develop a Functional Communication Model

**Primary Presenter:** Emily Garrard

**Affiliation:** Mississippi State University

**12. Title:** Very Mindful, Very Demure: The Effects of Mindfulness Training on the Reduction of Inappropriate Vocalizations

**Primary Presenter:** Abigail Long

**Affiliation:** Mississippi State University

**13. Title:** Using a Reinforcement-Based Intervention to Improve Reading and Comprehension Assessment Scores

**Primary Presenter:** Cassi Wells

**Affiliation:** Fair Elementary/Mississippi State University

**14. Title:** Using Behavioral Skills Training to Increase Appropriate Body Language During an Interview in Young Adults with Autism

**Primary Presenter:** Brooke Thompson

**Affiliation:** Mississippi State University

**15. Title:** Call to Action: Bolstering Enforcement of Parity Law to Eliminate Barriers to Mental and Behavioral Health Services for All

**16. Primary Presenter:** Chrona Taz Conley

**Affiliation:** N/A

**Title:** Tangible Totals: Comparing Interventions Utilizing Concrete Manipulatives and Number Lines for a Student Struggling with Addition

**Primary Presenter:** Malerie Partain

**Affiliation:** Mississippi State University

**17. Title:** Using Behavioral Skills Training to Teach University Students Literature Searching Skills

**Primary Presenter:** Taylor Moore

**Affiliation:** Mississippi State University

**18. Title:** Comparing the Effects of Two Writing Interventions on Improving Writing Quality

**Primary Presenter:** Isadora McAllister

**Affiliation:** Mississippi State University

**19. Title:** Identifying Precursor Behaviors to Minimize Restraint: A Proactive Approach to Managing Self-Injuring Aggression

**Primary Presenter:** Grayson Edwards

**Affiliation:** Mississippi State University

**20. Title:** Increasing Appropriate Vocal Responses (AVR) in Autistic Adolescents Using Differential Reinforcement of Higher Rates (DRH)

**Primary Presenter:** Zion Kamau

**Affiliation:** Mississippi State University

**21. Title:** My Way or the Highway: Utilizing Signaled Availability and Activity Schedules for Smoother Transitions

**Primary Presenter:** Katlyn Szczepanski

**Affiliation:** Mississippi State University

**22. Title:** Identifying Predictive Factors of Pediatric Feeding Disorder Severity: A Retrospective Analysis of Caregiver Insights and Feeding Histories

**Primary Presenter:** Grayson Edwards

**Affiliation:** Mississippi State University

**23. Title:** Stop the Scroll: Enhancing Manding Precision through Environmental Modifications and Within-Trial Transfers



**Primary Presenter:** Abby Williams  
**Affiliation:** Mississippi State University

**24. Title:** Improving Reading Fluency Using AI-Generated Passages and Listening Passage Preview  
**Primary Presenter:** Clara Parker  
**Affiliation:** Mississippi State University

**25. Title:** Using Brief Experimental Analysis to Identify Early Literacy Intervention for an Elementary Student  
**Primary Presenter:** Grace Ann Cuevas  
**Affiliation:** Mississippi State University

**26. Title:** Comparison of Reading Fluency Interventions to Address Comprehension for Students with ASD Using AI-Generated Reading Probes  
**Primary Presenter:** Tamara Bowles  
**Affiliation:** Mississippi State University

**27. Title:** From Fears to Flushes: Using Systematic Desensitization to Help a Child Conquer the School Bathroom  
**Primary Presenter:** Merritt Scoville  
**Affiliation:** Mississippi State University

**28. Title:** Using Functional Communication Training to Increase Cooperation with Instructional Demands  
**Primary Presenter:** Sydney Bearden  
**Affiliation:** Mississippi State University

**29. Title:** Learning from Home: Increasing Parental Use of Effective Instruction Delivery  
**Primary Presenter:** Amarah Sweaks  
**Affiliation:** University of Southern Mississippi

**30. Title:** Using Rapid Assessment of Attention Types (RAAT) to Identify Attention Preferences for Individuals within the Clinical Setting  
**Primary Presenter:** Sydney Bearden  
**Affiliation:** Mississippi State University

**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**DIAMOND SPONSOR**



**MISSISSIPPI STATE**  
UNIVERSITY™

---

MISSISSIPPI INSTITUTE ON DISABILITIES

**MISSISSIPPI INSTITUTE  
ON DISABILITIES**

## Workshop #3 – Molly Dubuque, MA, BCBA, LBA



**Title:** *Creating Pathways to Promote Engagement with Front-Line Staff*

Molly Dubuque, MA, BCBA, LBA(KY) earned her master's degree psychology (with an emphasis in behavior analysis) from the University of Nevada, Reno in 2008. She has spent almost 25 years providing clinical services across multiple organizations, treatment settings and age groups as a technician, supervisor, clinical director, and training coordinator both domestically and internationally. Through her work in universities and clinical settings, Molly has supervised over 100 trainees who are now

Board Certified Behavior Analysts. Molly is the Vice President of Clinical Standards and Outcomes at LittleStar ABA Therapy. In this role, she develops professional development sequences for staff and clinical processes for patients to ensure that both have a clear path for achieving their best outcomes. Molly has held previous positions as the Behavior Analyst Certification Board's (BACB) Vice President and Secretary for the Executive Board and as the master's representative from August 2018-August 2024. She has also served as the Secretary/Treasurer of the Nevada Association for Behavior Analysis (NABA) and as a Representative and later President of the Kentucky Association for Behavior Analysis (KYABA). Her current research is focused on supervision and mentorship, assent and quality of life, and assessment-based instruction. Outside of work, Molly enjoys walking her dogs while listening to podcasts, playing pickleball with her husband, or cheering her son on in sports.

### Learning Objectives:

1. Describe how turnover impacts their organization.
2. Identify incentives to promote longevity with their frontline workers.
3. Describe the benefits of peer mentorship.
4. Identify how mentors will be identified, trained, and supported within their organization.

## Topic Presentation #2 – Emily Mathis, Ph. D., BCBA-D

**Title:** *Ethical and Effective Treatment of Severe Behaviors in Outpatient Settings*

Dr. Emily Mathis serves as a behavioral clinical practitioner and Coordinator of the Severe Behavior Program at the Michael R. Boh Center for Child Development at Ochsner for Children in Covington, LA. Dr. Mathis received her Ph.D. in School Psychology from Mississippi State University. She then completed her pre-doctoral internship in the Pediatric Feeding Disorders Clinic and Pediatric Developmental Disabilities Clinic at the Kennedy Krieger Institute/John Hopkins School of Medicine, followed by a two-year post-doctoral fellowship in the Neurobehavioral Unit Outpatient Clinic at the same institution. Dr. Mathis is a licensed behavior analyst in Louisiana and Board Certified Behavior Analyst. She specialized in the assessment and treatment of individuals with neurodevelopmental disabilities with co-occurring complex behavioral challenges. Her current work involves developing intensive outpatient services, training, and supervising staff, and providing consultations and trainings to other medical providers. Dr. Mathis is dedicated to advancing program development and integrating Applied Behavior Analysis (ABA) into healthcare systems, as well as increasing high-quality comprehensive care to individuals with complex behavioral needs.



### Learning Objectives:

1. Identify key ethical considerations when assessing and treating severe problem behaviors in an outpatient setting.
2. Analyze best practices for conducting functional behavior assessments (FBA) for severe and challenging behaviors while maintaining ethical standards, and develop function based treatment plans that balance client rights and safety with practical, ethical action, including considerations for least-restrictive interventions and client dignity.
3. Evaluate methods for personnel training to ensure that staff are properly equipped to handle severe problem behaviors within outpatient care models, as well as examine environmental and safety supports essential for the successful implementation of treatment plans in outpatient settings.



### Topic Presentation #3 – Jeannie Golden, Ph.D.

**Title:** *Trauma: The Invisible Elephant Underlying Challenging Behavior* Dr. Jeannie A. Golden is a Licensed Psychologist who received her Ph.D. in School Psychology from Florida State



University in 1981. Dr. Golden had taught in the Psychology Department at East Carolina University for 43 years and became the first nationally Board Certified Behavior Analyst in North Carolina in 2000. Dr. Golden received ECU teaching awards in 2001, and 2009, the FABAA Honorary Lifetime Membership in 1994, the NCABA Fred S. Keller Excellence in Behavior Analysis in 2005, the ECU Scholarship of Engagement Award in 2012, the NCABA Do Thing Award for

Outstanding and Sustained Contributions in 2013, the ECU Psychology Department Award for Distinguished Service in 2015, the ECU Psychology Department Faculty Appreciation Award for Mentoring in 2017, and the ECU Psychology Department Award for Distinguished service in 2023. Dr. Golden and colleagues received grants from Kate B. Reynold Charitable Trust (2008-2011) and the Department of Health and Human Services (2011-2016) to provide school-based mental health services in two rural, impoverished counties in North Carolina. Dr. Golden and colleagues have developed a training program for staff who work with traumatized youth titled *Trauma: The Invisible Elephant Underlying Challenging Behavior*. Dr. Golden and a colleague have also developed two micro-credential titled *De-Escalating Challenging Behavior* and *Trauma Informed Strategies for Teacher Student Interaction* as part of the *Educator Pipeline in Rural Action for Teaching Equity Grant* awarded to the Rural Education Institute at East Caroline University. In February 2024, Dr. Golden and a colleague were the winners of the Association of Applied Behavior Analysis International Scholarly Contributions to Diversity, Equity, and Inclusion Paper Competition.

**Sarah Hayes, MA/SSP, NCDPI LSP**

*Presenting with Dr. Jeannie Golden*

Sarah Hayes is a licensed school psychologist in North Carolina who received her graduate degree from the School Psychology MA/SSP program at East Carolina University. Sarah is passionate about working with children in the general education public school setting who have difficult problem behavior. Her hope is to reduce the number of children erroneously diagnosed with behavioral disorders and create effective



interventions for students through the use of behavior analytic principles within a teacher-school consultation model of collaboration.

**Learning Objectives:**

1. Explain why youth who have experienced trauma are more likely to exhibit challenging behaviors.
2. Describe how learning history, distal setting events, discriminative stimuli, and motivating operations can aid in understanding the behavior of students who have experienced trauma.
3. Describe some of the verbal behavior strategies that could be effective interventions for youth who have experienced trauma.



## **Topic Presentation #4: Shawn Capell, M.S., BCBA, LBA**

**Title:** *Cultural Humility in Supervision Practices*



Shawn Thomas Capell, MS, BCBA, LBA-TX is a seasoned Board Certified Behavior Analyst and the founder of Capell Behavioral Consulting, LLC. Formally the Executive Director of Covenant 15:16, LLC, Shawn has extensive experience in clinical leadership, training, and culturally responsive behavior analytic services. He holds a Master of Science in Psychological Studies with a specialization in Applied Behavior Analysis from Capella University and is currently pursuing a Doctorate in Psychology. A published author and

sought-after speaker, Shawn is dedicated to mentoring future behavior analysts and advancing the field through his advocacy for social justice and culturally competent practices.

### **Learning Objectives:**

1. Participants will describe and demonstrate strategies for modeling openness, cultural awareness, and active engagement in clinical interactions to promote inclusivity and effectiveness in service delivery.
2. Participants will discuss and illustrate methods for evoking clinically relevant behaviors within the framework of the psychological flexibility model, ensuring that practitioners can adapt to varying client needs.
3. Participants will identify and implement techniques for reinforcing psychological flexibility both within and outside of clinical sessions, fostering greater adaptability, resilience, and professional growth among behavior analysts and their clients.

# **Thank you for attending this year's conference! A few things to take care of post-conference...**

1. Check out of the event by dropping your blue CEU form off at registration!
2. Check your email for a link to complete a conference survey so we can gather feedback as we plan next year's event.
3. Consider running for one of our open board positions...President-Elect, Region 4 representative!

**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**SILVER SPONSOR**



**Proud Moments ABA**

**PROUD  
MOMENTS**

**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**SILVER SPONSOR**



**ESSE CENTER FOR  
PERCEPTUAL DEVELOPMENT**

**THE ESSE CENTER FOR  
PERCEPTUAL DEVELOPMENT**



**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**BRONZE SPONSOR**



**VICTORY  
BEHAVIORAL CENTER**

**VICTORY BEHAVIORAL  
CENTER**

**THANK YOU TO OUR  
2024 CONFERENCE  
SPONSORS!**

**BRONZE SPONSOR**



**MSU SCHOOL  
PSYCHOLOGY**